

## STUDENT EXPERIENCE OF INSTRUCTION SURVEYS

As a student, you have a crucial perspective on teaching and learning at UBC, which you can share by filling out the Student Experience of Instruction (SEI) surveys for each course. These are confidential, and your ratings and comments can benefit future students and can have important impacts for faculty and departments. You will get an email letting you know when the SEI surveys are ready for your courses.

## WHY YOU SHOULD FILL OUT THE SEI SURVEYS

Your voice can make a difference! Student feedback on SEI surveys is used in the following ways:

- Instructors often use your feedback to reflect on what went well and not so well in courses, and to make improvements for the future.
- The SEI results are considered as part of reappointment, tenure, and promotion decisions for faculty.
- SEI results are used in applications and adjudications for some teaching awards, both at UBC and outside the institution.
- Departments, Schools, and Faculties can access aggregate SEI data for courses across their units, to better understand student experiences in multiple courses across year levels, terms, and areas.
- SEI results may be used as part of reviews of departments or programs.

## CONSIDERATIONS FOR WRITING EFFECTIVE FEEDBACK

Just as some kinds of feedback are more effective for helping you improve your academic work, the same goes for feedback you give to instructors.

**Be respectful:** Derogatory or discriminatory comments based on race, ancestry, age, place of origin, ability, sex, sexual orientation, gender identity or expression, or religion are not acceptable. Comments about personal traits such as clothes or appearance are also not appropriate.

**Be constructive, include the positive:** Critical comments are important for supporting improvements where needed, but they are most effective to be constructive: provide specific reasons for your judgments and offer suggestions for improvement. Be sure also to explain what the instructor did well, since this will help them consider what to keep doing in the future.

**Be specific:** Provide specific examples of what went well or that you think could be improved; this will give the instructor practical information they could act on.

**Be thoughtful:** Don't just rush through the survey, take time to reflect on your experiences throughout the course and think about how best to provide helpful, constructive feedback.